



# — SOUTHWEST ELEMENTARY SCHOOL —

## COYOTE CLASSIFIED



FEBRUARY 2022

### FEBRUARY CALENDAR

### A NOTE FROM THE PRINCIPAL...

Hello SW families! As the weather continues to be unpredictable, please ensure your child is wearing a coat, hat, and gloves to school each day. We want to be sure your children are protected from the weather. We try to go outside for recess if the weather permits us to.

Fastbridge testing is over and we will start looking at our data to see how the students are doing. We then use this data to help guide our instruction and help your student grow to their fullest potential.

K-4 Car Riders.. If you are getting to school before 2:00pm please wait in a parking spot until 2:00pm. We have the pick up line set up as a one way for student safety for dismissal. We would like to keep that lane clear for if a parent/guardian has to pick up a sick kid, pick up/drop off an item, or if there is an emergency. I appreciate your cooperation.

Tardiness has started to increase. Please do your best to get students to school on time. We start letting students in at 7:35am. Students should be in class by 7:45 a.m. or they are considered tardy.

We need your support taking the 5-Essentials Survey. Please use the link on our Facebook page to get to the survey. In order to get a report we need at least 20% of parents to take the survey. Your identity and individual survey responses will be kept completely confidential.

2/2 10:45 am dismissal

2/2 Board meeting 6:30pm at Fields Building

2/16 Board meeting 6:30pm at Fields Building

2/21 No School- Presidents' Day

2/23 Progress Reports Go Home

2/24 STEAM Night 5:00-6:30pm at Southwest

3/10 1:15 Dismissal

3/16 Board meeting 6:30pm at Fields Building

3/21-3/25 Spring Break

**Thank you for your contribution to our education:**

**Hometown Proud McDonalds**

~~~~~**Pre-K**~~~~~

The preschool classrooms are happy to be back in person after being remote prior to the winter break. The teachers are appreciative of the families for their flexibility and willingness to help their child(ren) during our remote learning days. Some of the current classroom studies include boxes, clothing, and pets. Please make sure that you are connected with your child's teacher on Class DOJO in order to have the most up to date information and be able to communicate. A survey was recently sent out on Class DOJO to students who will be attending Kindergarten in the Fall. We have ongoing screenings to get new students signed up for current openings or future openings in our program. Please call 444-3266 if you know a child who would be interested in attending our program!

### KINDERGARTEN

KINDERGARTENERS' 3<sup>RD</sup> QUARTER CONTEST IS COUNTING TO 101. THE STUDENTS THAT CAN COUNT TO 101 BY 1'S WILL RECEIVE A SPECIAL PARTY. WE HAVE BEEN WORKING ON THIS SKILL DAILY IN CLASS. IF YOUR CHILD STILL NEEDS TO WORK ON TYING THEIR SHOES AND/OR NAMING ALL THEIR LETTERS AND SOUNDS, PLEASE WORK ON IT AT HOME. WE RECOMMEND GOING TO YOUTUBE AND TYPING IN JACK HARTMAN. HE HAS SEVERAL WONDERFUL VIDEOS TO HELP WITH THESE SKILLS. PLEASE CHECK YOUR CHILD'S FOLDER DAILY. THEY WILL HAVE SOME TYPE OF HOMEWORK EACH DAY. WE APPRECIATE YOUR SUPPORT.

### FIRST GRADE

FIRST GRADE HAS A BUSY MONTH AHEAD OF US! WE WILL BE LEARNING ABOUT VARIOUS INFLUENTIAL BLACK AMERICANS. WE WILL LEARN ABOUT GEORGE WASHINGTON CARVER, ROSA PARKS, HARRIET TUBMAN, RUBY BRIDGES, JACKIE ROBINSON, AND MARTIN LUTHER KING JR. THROUGH THESE LESSONS WE WILL DISCUSS CHARACTER AND WHAT IT MEANS TO STAND UP FOR WHAT YOU BELIEVE IN AND TO STAND UP FOR WHAT IS RIGHT, EVEN IF YOU ARE STANDING ALONE.

AT THE END OF THE MONTH, WE WILL ALSO BEGIN OUR CELEBRATIONS FOR DR. SEUSS' BIRTHDAY (MARCH 2). STUDENTS WILL BE GIVEN THE OPPORTUNITY TO READ AND ENJOY MANY OF HIS WACKY AND WONDERFUL BOOKS!!!

### Second Grade

Happy February, it is going to be a busy month! We will be continuing with Unit 5 Solving Problems Through Technology in Benchmark. In math, in Mrs. Wise's class we will be continuing with subtracting two-digit numbers with regrouping and reviewing adding two-digit numbers. In Miss Sermersheim's class, we will be continuing Topic 4 Fluently adding within 100. We will be doing Black History Month activities throughout the month. Please continue working on organization, for example making sure students are prepared for school each day with all of their materials (folder, backpack, charged computer, QR codes, AR books, etc.)

## Third Grade

Happy February! 3<sup>rd</sup> graders are still working hard to memorize all multiplication and division facts! We will soon begin learning about fractions in Math and we are discussing the value of innovation in our Reading unit called, "Advancements in Technology". The students will be learning about how our lives have changed because of this advancement. It is hard for them to imagine life without cell phones and computers. If you are wondering how you can best help your students at home, please listen to them read aloud each night for 10-15 minutes. You can also help them memorize their facts! As always, we appreciate your support at home!

## Fourth Grade

**We have moved into the reading unit, *Confronting Challenges*. We are looking at characters and ourselves and how we confront challenges when we are faced with them. We are still working hard on division in math. Many students do not know their math facts, and this is making it difficult. Students need to make sure they practice these at home. They also need to make sure they are responsible and charge their laptops and bring them back to school every day.**

## A Note from Nurse High

If your student has any of the following symptoms, please keep your child at home and call the school right away for further instructions:

Sore throat, Moderate to Severe Headache, cough, fever, vomiting, or diarrhea.

If a member of your household is Covid positive, please call the nurse for further instructions. 217-444-3546

## Kindergarten Registration

The following will need to be in your student's file before they can start Kindergarten on 8/11/2022:

**Certified Birth Certificate**

**Current Physical (dated 8/11/2021 or after)**-this must include blood lead screening and diabetes risk assessment

**Current, up to date immunization record**

**Eye Examination by an Optometrist or Waiver** (Due by 10/15/2022)

**Dental Exam** (Due by 5/15/2023)

The sooner you get these completed and turned into the nurse's office, the better. Doctors' offices get very busy over the summer with school physicals and immunizations, which can make it difficult to get an appointment. Getting everything completed as soon as possible will make your Kindergarten registration process easier. If you have any questions or concerns, please contact the school nurse.



## Data Driven

Second semester means a new round of testing. We will be taking a Reading and a Math test to see how students are progressing this year. We will share the data with you at Spring conferences. This data will allow us to offer extra support to students that may need a little help. If my team is working with your student outside of the classroom setting we will send a letter home to inform you. We look forward to helping the students push through and achieve as the year continues.

### CONGRATULATIONS TO OUR AMAZING SW STUDENTS!!

| AR Winners                                                                                                                                                                                                                                       | AVID Spotlight Students                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |
|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <p><b>1st Grade:</b> Sophia Gomez, William Carlton, Remington Ross</p> <p><b>2nd Grade:</b> Greyson Ortiz, Meya James</p> <p><b>3rd Grade:</b> Kylar Sandlin, Emmanuel Love, Pello Lester</p> <p><b>4th Grade:</b> Mila King, Aubree Robbins</p> | <p><b>Pre-K:</b> Hadley Crawley, Jayden Watson, Christian Hufford, Kaden Schendel, Rashun Ross, Rosalyn Kelly, Rakhyla Mahammad, Victor Rodgers, Raheem Donelson</p> <p><b>Kindergarten:</b> Jacoby Guthrie, Liam Appleman</p> <p><b>1st Grade:</b> Kadence Edwards, Emery Mattix, Kensy Vasquez-Gutierrez, Kade Ellis</p> <p><b>2nd Grade:</b> Evonna Gordon, Jessica Lopez-Angel</p> <p><b>3rd Grade:</b> Owen Palmer-Huber, Emersyn Diffenderfer</p> <p><b>4th Grade:</b> Amarii Crider</p> |

## AVID

This month we are focusing on the “R” in WICOR. “R” stands for Reading to Learn. AVID is all about teaching skills that promote college and career readiness. To develop the necessary college-readiness skills, students have to practice close and critical reading. Some of the activities students may do in their classroom to deepen their understanding of reading include: using a word or sound wall, doing close reads, drawing/labeling/and listing, visualizing, making connections to the texts, summarizing, trying to identify the author’s purpose, annotating the text, and using the Frayer model. At home you can assist us with teaching WICOR by talking about the importance of reading for meaning and to gain understanding rather than just reading to read.

**A**lways prepared, **V**ery respectful, **I**ntentionally safe, **D**etermined and responsible